

Here are our thoughts about the things supportive, library-championing administrators think, know and do:

- Encourage teaching staff to use the library
- Provide a budget for a robust collection
- Understand that your teacher-librarian is uniquely qualified to instruct students and staff about how best to find information, evaluate the information
- Understand how teacher-librarians fits in the renewed ESSA
- Know and understand the research behind how having a full-time teacher-librarian and fully stocked library and how that positively affects student learning.

Here are some ways we think (or know!) administrators can be transformed into library champions:

Here are our thoughts about the things supportive, library-championing administrators think, know and do:

They know what we do (teaching, managing, inspiring, students, resources, budgets, teachers, collaborating)

Listen!

- * - Include the librarian in professional groups, committees, learning groups, etc.
- * - Include librarians in publications of the school, info about school.

Spend time in the library to see what goes on

Provide ample budget

Here are some ways we think (or know!) administrators can be transformed into library champions:

Promote the library - share info about new partnerships with teachers, ways you're making a difference in students' lives

Be a partner in library promotions.

Invite them in!

Here are our thoughts about the things supportive, library-championing administrators think, know and do:

- Protect our time from ~~being~~ supervision time. ex- covering classes, locker duty, lunch room duty
- Provide an adequate budget
- Support professional development opportunities
- Trust that appropriate material is being purchased
- Encourage teacher collaboration

Here are some ways we think (or know!) administrators can be transformed into library champions:

- Attend library workshops
- Invite to classroom lessons
- Communicate all the great (and not so great) things happening in the library.
- What resources does the administrator need.

Here are our thoughts about the things supportive, library-championing administrators think, know and do:

- know location
- professional - trust
- value input
- encourage teachers to use
- supports new initiatives
- values innovation
- financially supportive
- supports program amongst other administrative staff
- mentions library in parent newsletters
- hosts events - sees it as a community gathering space
- respectful of space

Here are some ways we think (or know!) administrators can be transformed into library champions:

- Educated on all library opportunities
- Attend a library conference

Here are our thoughts about the things supportive, library-championing administrators think, know and do:

- ask questions about libraries
- read articles, follow library sites
- visit the space frequently
- are willing to invest in the library

Here are some ways we think (or know!) administrators can be transformed into library champions:

- * be a part of our meetings, conferences, seminars.

Here are our thoughts about the things supportive, library-championing administrators think, know and do:

- visits/hosts events in library for community members
- find as much as possible in these hard economic times
- realizes that a library is more than books

Here are some ways we think (or know!) administrators can be transformed into library champions:

Visiting
Participating in programs
Show them what we can do
for free

Here are our thoughts about the things supportive, library-championing administrators think, know and do:

Letting the curriculum dictate the innovations.
Administrators trust me.
Let us do our thing.

Here are some ways we think (or know!) administrators can be transformed into library champions: